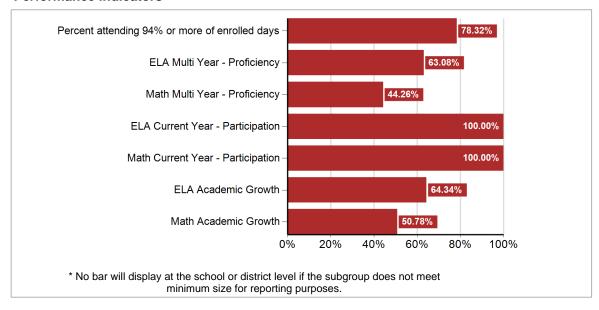
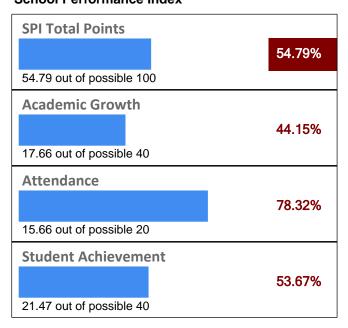
School Classification: Progressing

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 96

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 21.88 15

Average Years of Experience

Percent with Advanced Degrees 60.71%

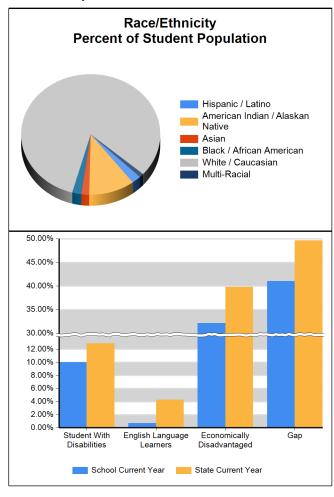
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

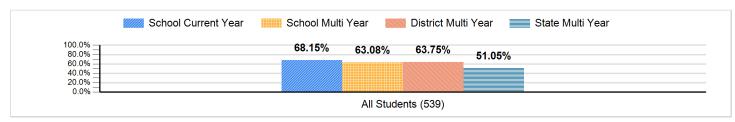




Student Population



Student Achievement: ELA Multi Year - Proficiency



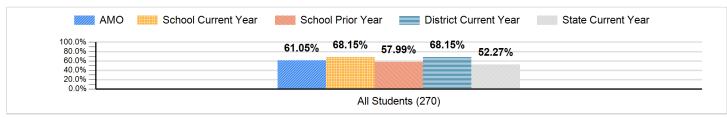
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	539	68.15	63.08	63.75	51.05
Hispanic / Latino	14	*	57.14	58.54	36.32
American Indian / Alaskan Native	51	41.67	43.14	38.60	21.65
Asian*	*	*	*	86.36	46.41
Black / African American	16	*	50.00	54.84	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	447	71.24	65.32	66.60	57.23
Multi-Racial*	*	*	*	70.37	46.17
Student With Disabilities	60	46.67	36.67	35.61	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	172	51.76	49.42	49.40	34.60
Female	281	73.53	66.19	68.87	57.21
Male	258	62.69	59.69	58.60	45.18
Migrant*	*	*	*	*	13.36
Gap	221	50.91	48.87	49.62	34.20
Non-Gap	318	80.00	72.96	75.00	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

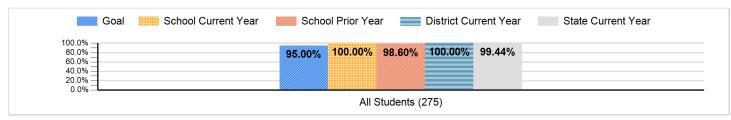
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	270	61.05	68.15	57.99	68.15	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	24	50.89	41.67	44.44	41.67	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	50.00	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	226	61.94	71.24	59.28	71.24	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	30	32.60	46.67	26.67	46.67	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	85	51.59	51.76	47.13	51.76	35.55
Female	136	62.58	73.53	59.31	73.53	59.31
Male	134	59.26	62.69	56.45	62.69	45.55
Migrant*	*	*	*	*	*	13.10
Gap	110	50.58	50.91	46.85	50.91	34.35
Non-Gap	160	68.67	80.00	65.82	80.00	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



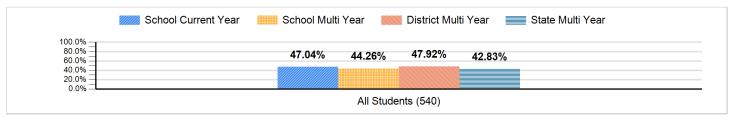
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	275	95.00	100.00	98.60	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	25	95.00	100.00	96.55	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	100.00	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	230	95.00	100.00	99.15	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	30	95.00	100.00	97.30	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	86	95.00	100.00	98.95	100.00	99.30
Female	140	95.00	100.00	98.08	100.00	99.50
Male	135	95.00	100.00	99.23	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	111	95.00	100.00	97.60	100.00	99.27
Non-Gap	164	95.00	100.00	99.38	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



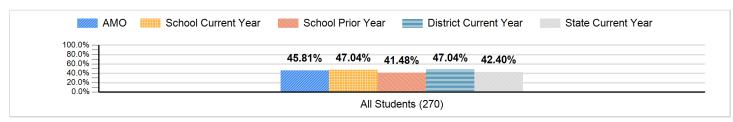
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	540	47.04	44.26	47.92	42.83
Hispanic / Latino	14	*	50.00	36.59	27.23
American Indian / Alaskan Native	51	20.83	23.53	19.30	14.27
Asian*	*	*	*	82.61	39.87
Black / African American	16	*	31.25	32.26	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	447	49.12	46.31	51.33	48.97
Multi-Racial*	*	*	*	55.56	38.06
Student With Disabilities	60	40.00	25.00	28.03	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	172	28.24	26.74	29.12	27.13
Female	281	39.71	39.15	46.19	42.56
Male	259	54.48	49.81	49.66	43.08
Migrant*	*	*	*	*	8.18
Gap	222	32.73	28.83	31.36	27.26
Non-Gap	318	56.88	55.03	61.13	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



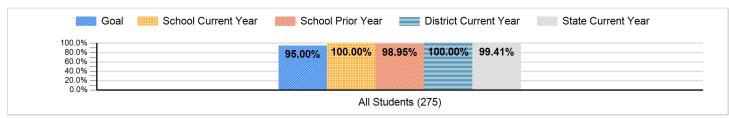
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	270	45.81	47.04	41.48	47.04	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	24	31.25	20.83	25.93	20.83	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	40.00	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	226	47.62	49.12	43.44	49.12	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	30	16.42	40.00	10.00	40.00	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	85	30.99	28.24	25.29	28.24	25.80
Female	136	43.26	39.71	38.62	39.71	43.20
Male	134	48.75	54.48	44.80	54.48	41.64
Migrant*	*	*	*	*	*	10.47
Gap	110	30.46	32.73	25.00	32.73	25.12
Non-Gap	160	57.06	56.88	53.16	56.88	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



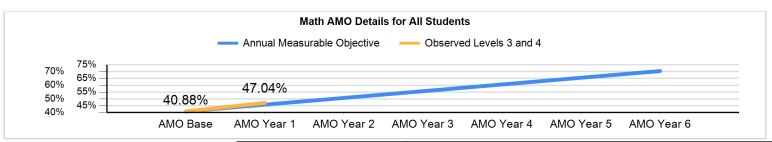
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	275	95.00	100.00	98.95	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	25	95.00	100.00	96.55	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	100.00	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	230	95.00	100.00	99.15	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	30	95.00	100.00	97.30	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	86	95.00	100.00	98.95	100.00	99.25
Female	140	95.00	100.00	98.08	100.00	99.45
Male	135	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	111	95.00	100.00	98.40	100.00	99.22
Non-Gap	164	95.00	100.00	99.38	100.00	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.88%	45.81 %	50.74 %	55.67 %	60.60 %	65.53 %	70.44 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.72%	30.99 %	37.26 %	43.53 %	49.80 %	56.07 %	62.36 %
Other Groups	•		•					
Female	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Male	2014-2015	44.09%	48.75 %	53.41 %	58.07 %	62.73 %	67.39 %	72.05 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

53.16%

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57.06 %

60.96 %

64.86 %

68.76 %

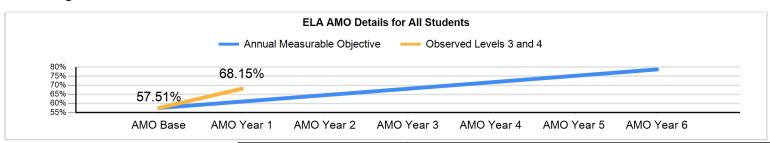
72.66 %

76.58 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.51%	61.05 %	64.59 %	68.13 %	71.67 %	75.21 %	78.76 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	46.43%	50.89 %	55.35 %	59.81 %	64.27 %	68.73 %	73.22 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.48%	61.94 %	65.40 %	68.86 %	72.32 %	75.78 %	79.24 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.19%	51.59 %	55.99 %	60.39 %	64.79 %	69.19 %	73.60 %
Other Groups			•					
Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %

Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	46.09%	50.58 %	55.07 %	59.56 %	64.05 %	68.54 %	73.05 %

68.67 %

71.52 %

74.37 %

77.22 %

80.07 %

82.91 %

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

65.82%

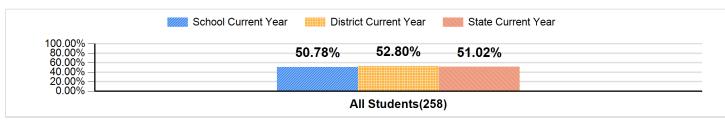
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^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	258	50.78	24.62	52.80	28.16	51.02	33.39
Hispanic / Latino*	*	*	*	42.86	*	40.04	30.25
American Indian / Alaskan Native	22	27.27	*	30.00	29.17	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	18.18	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	219	53.42	28.00	56.63	29.73	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	28	46.43	*	48.00	36.36	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	80	37.50	21.21	38.78	28.57	40.10	29.31
Female	131	48.09	29.73	51.18	27.45	51.02	34.41
Male	127	53.54	17.86	54.50	28.85	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	105	40.00	23.08	41.08	29.58	40.16	29.58
Non-Gap	153	58.17	26.92	62.39	25.00	61.81	48.45

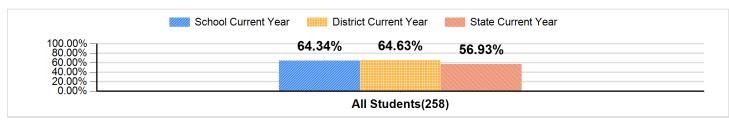
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

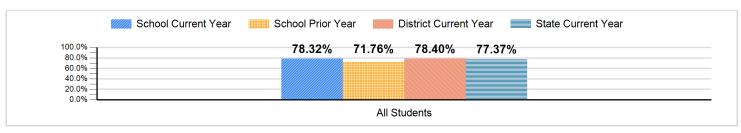
		School Current Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	258	64.34	36.92	64.63	43.69	56.93	36.16
Hispanic / Latino*	*	*	*	61.54	*	48.61	37.95
American Indian / Alaskan Native	22	45.45	*	50.00	36.84	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	54.55	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	219	66.67	37.25	66.87	46.05	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	28	42.86	*	46.00	39.13	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	80	50.00	21.88	54.11	31.03	46.42	32.64
Female	131	68.70	29.03	68.72	41.86	61.92	39.36
Male	127	59.84	44.12	60.30	45.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	105	48.57	28.21	54.35	37.68	45.79	32.39
Non-Gap	153	75.16	50.00	73.01	55.88	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

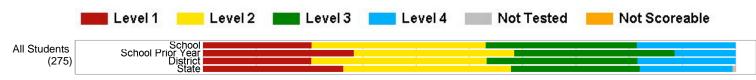
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	286	78.32	71.76	78.40	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	31	45.16	36.36	45.16	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	235	84.68	75.52	84.75	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	33	72.73	64.86	73.53	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	94	64.89	54.63	64.89	64.83
Female	147	77.55	72.78	77.55	77.04
Male	139	79.14	70.45	79.29	77.68
Migrant	*	*	*	*	91.20
Gap	119	68.91	58.27	69.17	67.90
Non-Gap	167	85.03	83.33	85.03	87.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	275	20.36	32.73	28.36	18.55	0.00	0.00	28.32	30.11	30.11	11.47	1.05	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	48.00	32.00	12.00	8.00	0.00	0.00	51.85	22.22	22.22	3.70	3.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	50.00	10.00	40.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	17.83	33.04	29.13	20.00	0.00	0.00	24.02	32.75	31.00	12.23	0.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	40.00	20.00	26.67	13.33	0.00	0.00	65.63	21.88	12.50	0.00	2.70	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	37.21	34.88	18.60	9.30	0.00	0.00	50.00	26.09	19.57	4.35	1.05	0.00
Female	140	23.57	37.14	24.29	15.00	0.00	0.00	27.81	33.11	29.14	9.93	1.92	0.00
Male	135	17.04	28.15	32.59	22.22	0.00	0.00	28.91	26.56	31.25	13.28	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	111	35.14	32.43	22.52	9.91	0.00	0.00	49.58	25.21	20.17	5.04	1.60	0.00
Non-Gap	164	10.37	32.93	32.32	24.39	0.00	0.00	12.50	33.75	37.50	16.25	0.62	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.29	32.97	28.26	18.48	0.00	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	*	*	*	*	*	*	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	48.00	32.00	12.00	8.00	0.00	0.00	57.50	28.54	9.89	2.89	1.15	0.03
Asian	*	*	*	*	*	*	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	*	*	*	*	*	*	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	17.75	33.33	29.00	19.91	0.00	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	*	*	*	*	*	*	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	38.71	22.58	25.81	12.90	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	37.21	34.88	18.60	9.30	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	23.57	37.14	24.29	15.00	0.00	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	16.91	28.68	32.35	22.06	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	34.82	33.04	22.32	9.82	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	10.37	32.93	32.32	24.39	0.00	0.00	10.73	30.67	31.50	26.64	0.41	0.05

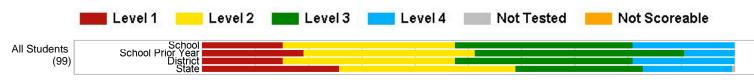
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	15.15	32.32	33.33	19.19	0.00	0.00	19.05	32.14	39.29	9.52	2.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	13.25	31.33	33.73	21.69	0.00	0.00	13.89	34.72	40.28	11.11	1.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	28.57	28.57	7.14	0.00	0.00	60.00	20.00	20.00	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	27.27	42.42	18.18	12.12	0.00	0.00	46.15	15.38	34.62	3.85	3.57	0.00
Female	41	17.07	39.02	31.71	12.20	0.00	0.00	23.91	32.61	34.78	8.70	4.08	0.00
Male	58	13.79	27.59	34.48	24.14	0.00	0.00	13.16	31.58	44.74	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	25.58	39.53	23.26	11.63	0.00	0.00	41.94	19.35	35.48	3.23	5.71	0.00
Non-Gap	56	7.14	26.79	41.07	25.00	0.00	0.00	5.66	39.62	41.51	13.21	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.15	32.32	33.33	19.19	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	13.25	31.33	33.73	21.69	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	35.71	28.57	28.57	7.14	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	27.27	42.42	18.18	12.12	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	17.07	39.02	31.71	12.20	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	13.79	27.59	34.48	24.14	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	25.58	39.53	23.26	11.63	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	7.14	26.79	41.07	25.00	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

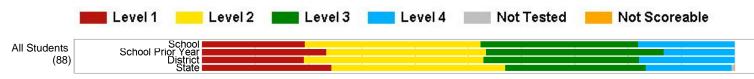
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	19.32	32.95	29.55	18.18	0.00	0.00	23.33	30.00	33.33	13.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	44.44	33.33	11.11	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	15.79	34.21	30.26	19.74	0.00	0.00	19.72	32.39	35.21	12.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	10.00	20.00	20.00	0.00	0.00	75.00	12.50	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	32.14	28.57	7.14	0.00	0.00	39.29	39.29	14.29	7.14	0.00	0.00
Female	48	25.00	37.50	18.75	18.75	0.00	0.00	15.69	37.25	35.29	11.76	0.00	0.00
Male	40	12.50	27.50	42.50	17.50	0.00	0.00	33.33	20.51	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	35	31.43	28.57	31.43	8.57	0.00	0.00	44.74	28.95	18.42	7.89	0.00	0.00
Non-Gap	53	11.32	35.85	28.30	24.53	0.00	0.00	7.69	30.77	44.23	17.31	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.10	33.71	29.21	17.98	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.58	35.06	29.87	19.48	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	45.45	18.18	18.18	18.18	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	32.14	32.14	28.57	7.14	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	25.00	37.50	18.75	18.75	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	12.20	29.27	41.46	17.07	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	30.56	30.56	30.56	8.33	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	11.32	35.85	28.30	24.53	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

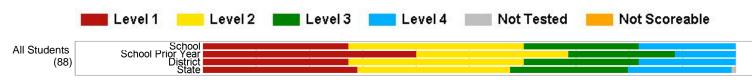
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	27.27	32.95	21.59	18.18	0.00	0.00	40.00	28.57	20.00	11.43	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	30.00	10.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	25.35	33.80	22.54	18.31	0.00	0.00	36.05	31.40	19.77	12.79	1.15	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	64.29	28.57	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	56.00	28.00	8.00	8.00	0.00	0.00	60.53	23.68	13.16	2.63	0.00	0.00
Female	51	27.45	35.29	23.53	13.73	0.00	0.00	42.59	29.63	18.52	9.26	1.82	0.00
Male	37	27.03	29.73	18.92	24.32	0.00	0.00	37.25	27.45	21.57	13.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	51.52	27.27	12.12	9.09	0.00	0.00	58.00	26.00	12.00	4.00	0.00	0.00
Non-Gap	55	12.73	36.36	27.27	23.64	0.00	0.00	23.64	30.91	27.27	18.18	1.79	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.27	32.95	21.59	18.18	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.35	33.80	22.54	18.31	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	56.00	28.00	8.00	8.00	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	27.45	35.29	23.53	13.73	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	27.03	29.73	18.92	24.32	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	51.52	27.27	12.12	9.09	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	12.73	36.36	27.27	23.64	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

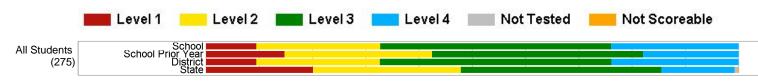
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	275	9.45	23.27	43.27	24.00	0.00	0.00	14.75	27.70	39.57	17.99	1.40	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	25	24.00	36.00	40.00	0.00	0.00	0.00	25.93	29.63	37.04	7.41	3.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	50.00	0.00	40.00	10.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	230	7.39	22.17	43.91	26.52	0.00	0.00	12.23	29.26	39.74	18.78	0.85	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	33.33	20.00	33.33	13.33	0.00	0.00	50.00	25.00	21.88	3.13	2.70	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	19.77	29.07	38.37	12.79	0.00	0.00	28.26	26.09	41.30	4.35	1.05	0.00
Female	140	8.57	19.29	45.00	27.14	0.00	0.00	11.26	29.80	41.72	17.22	1.92	0.00
Male	135	10.37	27.41	41.48	20.74	0.00	0.00	18.90	25.20	37.01	18.90	0.77	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	111	18.92	30.63	36.94	13.51	0.00	0.00	28.81	25.42	38.98	6.78	2.40	0.00
Non-Gap	164	3.05	18.29	47.56	31.10	0.00	0.00	4.38	29.38	40.00	26.25	0.62	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.42	23.19	43.48	23.91	0.00	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	*	*	*	*	*	*	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	24.00	36.00	40.00	0.00	0.00	0.00	45.76	30.42	19.63	3.12	1.04	0.03
Asian	*	*	*	*	*	*	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	*	*	*	*	*	*	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	7.36	22.08	44.16	26.41	0.00	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	*	*	*	*	*	*	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	32.26	19.35	35.48	12.90	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	19.77	29.07	38.37	12.79	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	8.57	19.29	45.00	27.14	0.00	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	10.29	27.21	41.91	20.59	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	18.75	30.36	37.50	13.39	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	3.05	18.29	47.56	31.10	0.00	0.00	7.07	23.88	47.73	20.91	0.39	0.03

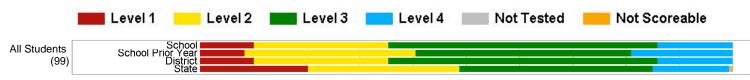
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	10.10	25.25	50.51	14.14	0.00	0.00	8.33	32.14	40.48	19.05	2.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	8.43	22.89	53.01	15.66	0.00	0.00	5.56	33.33	38.89	22.22	1.33	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	21.43	28.57	14.29	0.00	0.00	40.00	40.00	20.00	0.00	7.69	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	21.21	36.36	36.36	6.06	0.00	0.00	19.23	30.77	46.15	3.85	3.57	0.00
Female	41	7.32	19.51	58.54	14.63	0.00	0.00	8.70	39.13	32.61	19.57	4.08	0.00
Male	58	12.07	29.31	44.83	13.79	0.00	0.00	7.89	23.68	50.00	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	18.60	37.21	34.88	9.30	0.00	0.00	16.13	32.26	48.39	3.23	5.71	0.00
Non-Gap	56	3.57	16.07	62.50	17.86	0.00	0.00	3.77	32.08	35.85	28.30	0.00	0.00

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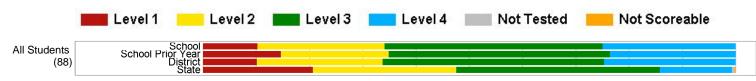
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.10	25.25	50.51	14.14	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	8.43	22.89	53.01	15.66	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	35.71	21.43	28.57	14.29	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	21.21	36.36	36.36	6.06	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	7.32	19.51	58.54	14.63	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	12.07	29.31	44.83	13.79	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	18.60	37.21	34.88	9.30	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	3.57	16.07	62.50	17.86	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	88	10.23	23.86	40.91	25.00	0.00	0.00	14.61	20.22	41.57	23.60	1.09	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	33.33	22.22	33.33	11.11	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	76	6.58	23.68	40.79	28.95	0.00	0.00	11.27	22.54	43.66	22.54	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	40.00	10.00	50.00	0.00	0.00	0.00	50.00	25.00	12.50	12.50	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	28	21.43	21.43	35.71	21.43	0.00	0.00	28.57	21.43	42.86	7.14	0.00	0.00	
Female	48	10.42	20.83	37.50	31.25	0.00	0.00	9.80	17.65	50.98	21.57	0.00	0.00	
Male	40	10.00	27.50	45.00	17.50	0.00	0.00	21.05	23.68	28.95	26.32	2.50	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	35	20.00	22.86	40.00	17.14	0.00	0.00	29.73	21.62	35.14	13.51	2.50	0.00	
Non-Gap	53	3.77	24.53	41.51	30.19	0.00	0.00	3.85	19.23	46.15	30.77	0.00	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.11	23.60	41.57	24.72	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.49	23.38	41.56	28.57	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	36.36	9.09	54.55	0.00	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	21.43	21.43	35.71	21.43	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	10.42	20.83	37.50	31.25	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	9.76	26.83	46.34	17.07	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	19.44	22.22	41.67	16.67	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	3.77	24.53	41.51	30.19	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

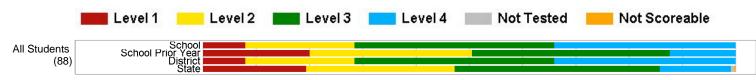
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	88	7.95	20.45	37.50	34.09	0.00	0.00	20.00	30.48	37.14	12.38	0.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	20.00	40.00	30.00	10.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	71	7.04	19.72	36.62	36.62	0.00	0.00	18.60	31.40	37.21	12.79	1.15	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	57.14	14.29	28.57	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	25	16.00	28.00	44.00	12.00	0.00	0.00	34.21	26.32	36.84	2.63	0.00	0.00	
Female	51	7.84	17.65	41.18	33.33	0.00	0.00	14.81	33.33	40.74	11.11	1.82	0.00	
Male	37	8.11	24.32	32.43	35.14	0.00	0.00	25.49	27.45	33.33	13.73	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	33	18.18	30.30	36.36	15.15	0.00	0.00	36.00	24.00	36.00	4.00	0.00	0.00	
Non-Gap	55	1.82	14.55	38.18	45.45	0.00	0.00	5.45	36.36	38.18	20.00	1.79	0.00	

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.95	20.45	37.50	34.09	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.04	19.72	36.62	36.62	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	16.00	28.00	44.00	12.00	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	7.84	17.65	41.18	33.33	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	8.11	24.32	32.43	35.14	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	18.18	30.30	36.36	15.15	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	1.82	14.55	38.18	45.45	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

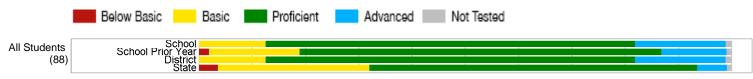
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	88	0.00	12.50	69.32	17.05	1.14	0.00	1.89	16.98	67.92	12.26	0.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	30.00	70.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	71	0.00	11.27	67.61	19.72	1.41	0.00	2.30	14.94	67.82	13.79	1.15	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	7.14	35.71	57.14	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	25	0.00	28.00	72.00	0.00	0.00	0.00	5.26	26.32	63.16	2.63	2.63	0.00	
Female	51	0.00	15.69	70.59	13.73	0.00	0.00	3.64	14.55	72.73	9.09	0.00	0.00	
Male	37	0.00	8.11	67.57	21.62	2.70	0.00	0.00	19.61	62.75	15.69	1.96	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	33	0.00	21.21	78.79	0.00	0.00	0.00	4.00	26.00	64.00	4.00	2.00	0.00	
Non-Gap	55	0.00	7.27	63.64	27.27	1.82	0.00	0.00	8.93	71.43	19.64	0.00	0.00	

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			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	12.50	69.32	17.05	1.14	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	11.27	67.61	19.72	1.41	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	28.00	72.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	15.69	70.59	13.73	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	8.11	67.57	21.62	2.70	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	21.21	78.79	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	7.27	63.64	27.27	1.82	0.00	0.38	15.80	74.67	8.56	0.60	0.00

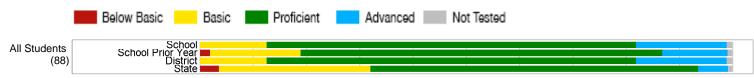
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	88	0.00	12.50	69.32	17.05	1.14	0.00	1.89	16.98	67.92	12.26	0.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	30.00	70.00	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	71	0.00	11.27	67.61	19.72	1.41	0.00	2.30	14.94	67.82	13.79	1.15	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	7.14	35.71	57.14	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	25	0.00	28.00	72.00	0.00	0.00	0.00	5.26	26.32	63.16	2.63	2.63	0.00	
Female	51	0.00	15.69	70.59	13.73	0.00	0.00	3.64	14.55	72.73	9.09	0.00	0.00	
Male	37	0.00	8.11	67.57	21.62	2.70	0.00	0.00	19.61	62.75	15.69	1.96	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	33	0.00	21.21	78.79	0.00	0.00	0.00	4.00	26.00	64.00	4.00	2.00	0.00	
Non-Gap	55	0.00	7.27	63.64	27.27	1.82	0.00	0.00	8.93	71.43	19.64	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
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	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	12.50	69.32	17.05	1.14	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.00	11.27	67.61	19.72	1.41	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	0.00	28.00	72.00	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	15.69	70.59	13.73	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	0.00	8.11	67.57	21.62	2.70	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	0.00	21.21	78.79	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	7.27	63.64	27.27	1.82	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.